


2008–2009 PLANNING CALENDAR



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SENIOR EDITION

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Issue	Issue Date	Language Arts Skills	Extras
1	9/5/08	Write a letter to the editor	<div style="text-align: center;">  </div> <p>Poster: Constitution Week</p> <p>Fall Reading Assessment</p> <p>Bonus: 2008 Election Kit</p> <p>Poster: NASA's 50th Anniversary</p> <p>GeoTrek supplement</p> <p>Eyewitness to History contest</p> <p>GeoTrek supplement</p> <p>Spring Reading Assessment</p> <p>Poster: Black History Month</p> <p>Poster: Making Sense of Money</p> <p>GeoTrek supplement</p> <p>Poster: Celebrate Poetry Month</p> <p>Student Reporter contest</p>
2	9/12/08	Understand the structure of a news story	
3	9/19/08	Determine main idea and supporting details	
4	9/26/08	Debate a topic in the news	
5	10/3/08	Use proper punctuation	
6	10/10/08	Determine subject and predicate	
7	10/17/08	Use prefixes and suffixes	
8	10/24/08	Communicate through visual language	
9	11/7/08	Gather and evaluate data	
10	11/14/08	Draw conclusions	
11	11/21/08	Compare and contrast	
12	12/5/08	Conduct an interview	
13	12/12/08	Determine parts of speech	
14	1/9/09	Understand words in context	
15	1/16/09	Use contractions	
16	1/23/09	Write persuasively	
17	1/30/09	Interpret analogies	
18	2/13/09	Determine cause and effect	
19	2/27/09	Conduct research	
20	3/13/09	Identify synonyms	
21	3/27/09	Identify antonyms	
22	4/3/09	Distinguish between fact and opinion	
23	4/10/09	Use idioms	
24	4/24/09	Write similes and metaphors	
25	5/1/09	Identify homophones	

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Note: Planning calendar is subject to change at editor's discretion.

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